Department of Education Filtered For N > 10

31 Orleans Essex North S.U.

Assessment Summary	J:	All Students
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	244	2%	3%	12%	43%	40%	5%	83%
CRADE 10							!	

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	229	0%	15%	43%	40%	1%	15%	41%
Reading Basic Understanding	229	0%	6%	39%	50%	5%	6%	55%
Writing Conventions	229	0%	6%	21%	56%	17%	6%	73%
Writing Effectiveness	229	0%	7%	40%	48%	6%	7%	54%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	227	2%	27%	35%	29%	7%	29%	36%
Math Problem Solving	227	8%	37%	11%	40%	4%	44%	44%
Math Skills	227	8%	30%	11%	33%	17%	38%	50%



31 Orleans Essex North S.U.

Assessment Summary: Gender

GRADE 02

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	117	2%	3%	10%	44%	42%	4%	85%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	125	2%	4%	14%	42%	38%	6%	81%

Vermont Department of Education Filtered For N > 10

31 Orleans Essex North S.U.

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
107	1%	14%	39%	44%	2%	15%	46%
107	1%	4%	36%	53%	6%	5%	59%
107	0%	4%	17%	57%	22%	4%	79%
107	0%	6%	31%	55%	8%	6%	64%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
122	0%	16%	47%	37%	1%	16%	38%
122	0%	7%	41%	48%	4%	7%	52%
122	0%	7%	25%	56%	11%	7%	67%
122	0%	7%	48%	42%	3%	7%	45%
	107 107 107 107 107 N 122 122 122	107 1% 107 1% 107 0% 107 0% N Little 122 0% 122 0% 122 0%	107 1% 14% 107 1% 4% 107 0% 4% 107 0% 6% N Little Below 122 0% 7% 122 0% 7%	107 1% 14% 39% 107 1% 4% 36% 107 0% 4% 17% 107 0% 6% 31% N Little Below Nearly 122 0% 16% 47% 122 0% 7% 41% 122 0% 7% 25%	107 1% 14% 39% 44% 107 1% 4% 36% 53% 107 0% 4% 17% 57% 107 0% 6% 31% 55% N Little Below Nearly Achieved 122 0% 16% 47% 37% 122 0% 7% 41% 48% 122 0% 7% 25% 56%	107 1% 14% 39% 44% 2% 107 1% 4% 36% 53% 6% 107 0% 4% 17% 57% 22% 107 0% 6% 31% 55% 8% N Little Below Nearly Achieved Honors 122 0% 16% 47% 37% 1% 122 0% 7% 41% 48% 4% 122 0% 7% 25% 56% 11%	107 1% 14% 39% 44% 2% 15% 107 1% 4% 36% 53% 6% 5% 107 0% 4% 17% 57% 22% 4% 107 0% 6% 31% 55% 8% 6% Little+ N Little Below Nearly Achieved Honors Below 122 0% 16% 47% 37% 1% 16% 122 0% 7% 41% 48% 4% 7% 122 0% 7% 25% 56% 11% 7%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	106	1%	32%	26%	36%	5%	33%	41%
Math Problem Solving	106	7%	33%	10%	45%	5%	40%	50%
Math Skills	106	9%	29%	12%	32%	17%	39%	49%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	121	2%	23%	42%	23%	9%	26%	32%
Math Problem Solving	121	9%	40%	12%	36%	4%	49%	40%
Math Skills	121	7%	31%	11%	35%	17%	38%	51%



31 Orleans Essex North S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	3%	12%	43%	40%	5%	83%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*



31 Orleans Essex North S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan I		T 2441 -	Dalas	Maawl	A abdamad	II om om:	Little+	Standard+
D 1 4 1 1 7	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation						·		
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							T 1441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis/Interpretation	*	0%	15%	44%	40%	1%	15%	41%
Reading Basic Understanding	*	0%	6%	39%	50%	5%	6%	55%
Writing Conventions	*	0%	6%	20%	58%	17%	6%	74%
Writing Effectiveness	*	0%	7%	40%	47%	6%	7%	53%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Vermont Department of Education Filtered For N > 10

31 Orleans Essex North S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

American Indian/Alaska	n Nauve N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Asian							****	G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	29%	33%	30%	7%	31%	36%
Math Problem Solving	*	8%	36%	11%	40%	4%	45%	45%
Math Skills	*	9%	31%	11%	33%	15%	40%	49%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



31 Orleans Essex North S.U.

Assessment Summary: Disability

GRADE 02

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	222	0%	2%	10%	44%	44%	2%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	14%	18%	32%	32%	5%	32%	36%

Vermont Department of Education Filtered For N > 10

31 Orleans Essex North S.U.

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	210	0%	11%	44%	43%	1%	11%	44%
Reading Basic Understanding	210	0%	4%	37%	53%	5%	5%	58%
Writing Conventions	210	0%	4%	19%	60%	18%	4%	78%
Writing Effectiveness	210	0%	4%	38%	52%	6%	4%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	5%	53%	32%	11%	0%	58%	11%
Reading Basic Understanding	19	0%	21%	58%	21%	0%	21%	21%
Writing Conventions	19	0%	26%	53%	21%	0%	26%	21%
Writing Effectiveness	19	0%	37%	63%	0%	0%	37%	0%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	210	0%	26%	35%	31%	8%	26%	39%
Math Problem Solving	210	6%	36%	11%	42%	5%	42%	47%
Math Skills	210	7%	28%	11%	36%	18%	35%	54%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	24%	41%	29%	6%	0%	65%	6%
Math Problem Solving	17	35%	41%	6%	18%	0%	76%	18%
Math Skills	17	24%	59%	12%	6%	0%	82%	6%



31 Orleans Essex North S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	110	0%	1%	12%	41%	46%	1%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	132	3%	5%	12%	45%	35%	8%	80%

Department of Education Filtered For N > 10

31 Orleans Essex North S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	134	0%	9%	42%	47%	2%	9%	49%
Reading Basic Understanding	134	0%	5%	34%	54%	7%	5%	61%
Writing Conventions	134	0%	4%	16%	55%	25%	4%	80%
Writing Effectiveness	134	0%	4%	30%	60%	6%	4%	66%
Free/Reduced							Little+	Standard+
Free/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Free/Reduced Reading Analysis/Interpretation	N 95	Little	Below 23%	Nearly 45%	Achieved 31%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	95	1%	23%	45%	31%	0%	Below 24%	Honors 31%

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	133	2%	20%	32%	37%	10%	22%	47%
Math Problem Solving	133	7%	30%	13%	44%	7%	37%	50%
Math Skills	133	6%	26%	8%	36%	24%	32%	60%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	94	2%	37%	39%	18%	3%	39%	21%
Math Problem Solving	94	10%	46%	9%	35%	1%	55%	36%
Math Skills	94	12%	35%	17%	30%	6%	47%	36%



31 Orleans Essex North S.U.

Assessment Summary: English Language Learners

GRADE 02

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	3%	12%	43%	40%	5%	83%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Department of Education Filtered For N > 10

31 Orleans Essex North S.U.

Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	43%	41%	1%	15%	42%
Reading Basic Understanding	*	0%	6%	38%	51%	5%	6%	56%
Writing Conventions	*	0%	6%	21%	57%	17%	6%	74%
Writing Effectiveness	*	0%	7%	39%	48%	6%	7%	54%
English Language Learner	S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language L	.earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	28%	34%	29%	7%	29%	36%
Math Problem Solving	*	8%	37%	11%	41%	4%	45%	45%
Math Skills	*	8%	30%	12%	33%	17%	39%	50%
English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Department of Education Filtered For N > 10

31 Orleans Essex North S.U.

1	Assessment Summary:	Migrant		

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	3%	12%	43%	40%	5%	83%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
							1	

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Migrant				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis/Interpretation	229	0%	15%	43%	40%	1%	15%	41%
Reading Basic Understanding	229	0%	6%	39%	50%	5%	6%	55%
Writing Conventions	229	0%	6%	21%	56%	17%	6%	73%
Writing Effectiveness	229	0%	7%	40%	48%	6%	7%	54%

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	227	2%	27%	35%	29%	7%	29%	36%
Math Problem Solving	227	8%	37%	11%	40%	4%	44%	44%
Math Skills	227	8%	30%	11%	33%	17%	38%	50%